1	2	3	4	5
28.	Dadra & Nagar Haveli	..	5.25	2.79
29	Daman & Diu	..	..	3.09
30	Delhi	0.30	46.38	105.00
31.	Lakshdweep	..	..	..
32.	Pondicherry	..	..	17.44
	TOTAL :	5657.419	7714.188	8271.469

Education for disabled children

1660. SHRI BHAGABAN MAJHI. Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the approximate number of disabled children in the country;

(b) whether it is a fact that 90 per cent out of them do not go to school;

(c) if so, what steps have been taken by Government to provide them proper education; and

(d) what are the details thereof?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (Kumari SELJA): (a) and (b) According to information furnished by the National Council of Educational Research & Training (NCERT), the number of handicapped children in the country at present is 10.39 million. The precise percentage of disabled children who do not go to school is not available.

(c) and (d) The Centrally Sponsored Scheme for Integrated Education for the Disabled Children is expected to cover 50,000 disabled children by the end of the 8th Plan. Under this scheme 100 per cent financial assistance is provided to States/Union Territories/ Voluntary, Organisations for creating neeessary facilities for disabled children in common schools and giving various allowances' to the disabled children, for books and stationery, transport, uniform, equipment etc. Special education has oeen launched as a component in pre-service training of teachers. Under the District Primary Education Programme tDPEP) there is provision for enrolment of disabled children alongwith norma) children. The Ministry of Welfare is giving grants-in-aid to 320 organisations for education, training and rehabilitation of disabled children as well as for setting up of special schools for the disabled, Stale Government/Union Territories are also running special schools for disabled children.

Literacy rate in Bihar

1661. SHRI JANARDHAN YADAV: Will the Ministry of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) what progress has been made under literacy programme in the country particularly in Bihar during the last three years.

(b) what are the details thereof in this respect state-wise.

Tc) whether Bihar has a lower literacy rate among other states; and

(d) what steps have been taken by Government with regard to reducing illiteracy in the state?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE

DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT OF CULTURE) (KUMARI SELJA); $_{U}$) and (b) Under the National Literacy Mis-won **the Total** Literacy Campaigns are the main strategy for imparting functional literacy to 80.0 million persons by 1995. The Total Literacy Campaigns are volunteer ba$_{S}$ed, tim$_{e}$ bound, area specific, result oriented and cost effective mass campaigns. So far 271 districts including 16 in Bihar have been covered by Total Literacy Campaigns. A Total $_{0}$f 58.06 million illiterates have been covered under adult education programmes' of National Literacy Mission so far. State-wise details of the coverage are given in Statement-I, (See below).

(c) The literacy rate in Bihar as per 1991 census is 38.48 is th> lowest in the country.

(d) Universalisation of Elementary Education, Non-formal Education foi school drop-outs and adult education programmes under the National Literacy Miss-ion constitute the three-pronged strategy to reduce illiteracy. In Bihar *ib* districts have been covered under the Total Literacy Campaigns. In addition the Bihar Education project, which aims at bringing about a qualitative improvement in the education system is being implemented since 1991-*'J2*. The Bihar Education Project has a proposed out-lay of Rs. 360 crores to be funded jointly by UNICEF, Govern-ent of India and Government of Bihar in the ratio ,--' 3:2.1. It proposes to cover 150 blocks spread over 20 districts till 1995-96. Under the scheme of Operation Black. Board Rs. 136 crores have been released to State Government of Bihar for procurement of reaching learning equipment for 51355 (100 per cent) schools and appointment of 13303 (100 per cent) teachers in single teacher school.

Statement

Statement referred to in reply to Rafya Sabha question No. 1661 regarding literacy rate in Bihar for reply on 5t4 August, 1994

Number of persons covered under various adult education schemes

Sl. No.	State/UTs	Total literacy campaigns	Other schemes
1	Andhra Pradesh	8516023	989787
2.	Arunachal Pradesh	..	59612
3.	Assam	299134	772840
4.	Bihar	903040	2837346
5.	Delhi	16716	335859
6.	Goa	100527	21327
7.	Gujarat	2220698	1982357
8.	Haryana	534219	
9.	Himachal Pradesh	471929	127977
10.	Jammu & Kashmir	..	163892
11.	Karnataka	3035900	584702
12.	Kerala	1782000	215152

13.	Madhya Pradesh	1519134	1481575
14.	Maharashtra	2554697	1973495
15	Manipur	..	67371
16.	Meghalaya	..	84225
17.	Mizoram	..	61919
18.	Nagaland	..	63123
19	Orissa	2254070	177294
20.	Pondicherry	90612	11166
21.	Punjab	39691	319989
22.	Rajasthan	1182851	1206166
23.	Sikkim	..	13604
24	Tamil Nadu	2815257	841957
25.	Tripura	..	81387
26.	Uttar Pradesh	1924226	3572518
27.	West Bengal	8877711	706079
28.	Chandigarh	28556	16705
29.	Daman & Diu	..	2991
30.	Andaman & Nicobar	..	12469
31.	Dadra Nagar Havelli	..	7293
32.	Lakshdweep	..	986
	TOTAL :	39278101	18793163

उप प्राचार्यों की प्राचार्य के पद पर पदोन्नति

1662. **श्री गोविन्द राम मिरी** : क्या **मानव संसाधन विकास** मंत्री 18-3-94 को राज्य सभा में अतारांकित प्रश्न 3407 के दिए गए उत्तर को देखेंगे और यह बताने की कृपा करेंगे कि :

(क) क्या 1 मई, 1993 और 30 जून, 1994 के बीच 46 उप प्राचार्यों को प्राचार्य के पद पर पदोन्नत किया गया है ; और

(ख) इस अवधि के दौरान प्राचार्य के पद पर पदोन्नत हुए उप-प्राचार्यों के नाम क्या हैं; और यदि नहीं, तो उसके क्या कारण हैं ?

मानव संसाधन विकास मंत्रालय (शिक्षा विभाग और संस्कृति विभाग) में उप मंत्री (कुमारी शैलजा) : (क) और (ख) केन्द्रीय विद्यालय संगठन द्वारा प्रस्तुत की गई सूचना के अनुसार, 1 मई, 1993 से 30 जून, 1994 की अवधि के दौरान 67 उप-प्राचार्यों को प्राचार्य के पद पर पदोन्नति प्रदान की गई थी। जिनमें से 54 ने पदोन्नति प्रस्ताव स्वीकार किया तथा प्राचार्य के रूप में कार्य भार ग्रहण कर लिया है। इन प्राचार्यों की सूची संलग्न है।